



Russell Hall Primary School Long-term planning. 2023-24

Class		5		Teacher		Miss Zoe Douthwaite	
	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>	
History	What was the impact of World War 2 on the people of Britain? A study of WWII, how and when it started and what were the key events.		2023/24 Who were the early lawmakers? A study of crime and punishment in Britain from Anglo Saxons to present time. 2024/25 How did Bradford become a multi-cultural city? – check if ML already done this, if so do anglo-saxons A study of the history of migration and immigration focusing on significant people in Bradford.		2023/24 How do we know about the Ancient Egyptians? A study of Ancient Egyptian Civilization and their achievements. 2024/25 What do we owe to the Ancient Greeks A study of Ancient Greece -Greek life and their achievements.		
Geography	Land Use in the UK Rural and urban areas How land use has changed over time		Coastlines How coastlines are formed and change over time (coastal erosion) Key geographical features of coasts Impact of tourism		North America Key geographical features and landmarks in regions in North America Comparison of a region in North America to our local Time zones		
Science	Living Things and their Habitats Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird	Animals, inc humans Describe the changes as humans develop to old age.	Properties and Changes of Materials. Compare and group together everyday materials on the basis of their properties, know	Earth and Space Describe the movement of the Earth and other planets relative to the sun in the solar system, describe the movement of the moon relative to the Earth, describe the sun, Earth and moon as approximately spherical bodies, use the idea of the Earth's rotation to explain day and night and the		Forces Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth	



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	Describe the life process of reproduction in some plants and animals.		that some materials dissolve in liquid to form a solution, use knowledge of solids liquids and gasses, use fair tests to reason, understand reversible and irreversible changes, explain that some changes result in the formation of new materials.	apparent movement of the sun across the sky.			and the falling object, identify the effects of air resistance, water resistance and friction, that act between moving surfaces recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.
Writing Longer book later to give time to read the story. Begin the long book while doing the other.	<i>Hidden Figures – Margot Lee Shetterly (Black History Month)</i> 1. Newspaper Report 2. Discussion and debate.	<i>Secret War Diary –</i> 1. Dairy entry <i>Rose Blanche – Christophe Gallaz and Ruberto Innocenti (Picture book)</i>	<i>Midsummer’s Nights Dream – William Shakespeare (classic)</i> 1. Poetry – poetic devices and free verse. 2. Biography on William Shakespeare	<i>The Day of the Dead – Video from The Literacy Shed.</i> 1. Stories from other cultures <i>George’s Secret Key to the Universe – Christophe Galfard,</i>	<i>The Extraordinary Colours of Auden Dare – Zillah Bethell</i> 1. Formal letters <i>Trash – Andy Mulligan</i> 1. Narrative – adventure	<i>Secrets of a Sun King – Emma Carroll</i> 1. Explanation/procedural (How to mummify) <i>The arrival – Shaun Tan (Picture book and transitions)</i>	



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		1. Narrative – openings 2. Narrative – atmosphere and settings	(2023 did it within poetry)	<i>Lucy Hawking, Steven Hawking</i> 1. Narrative – meeting story		1. Journey story	
Spelling	<p>Use further prefixes and suffixes and understand the guidance for adding them Spell some words with ‘silent’ letters [for example, knight, psalm, solemn] Continue to distinguish between homophones and other words which are often confused Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in English Appendix 1 Use dictionaries to check the spelling and meaning of words Use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary Use a thesaurus. Be able to begin spelling words from the Year 5 and 6 spelling list.</p>						
Handwriting	<p>Write legibly, fluently and with increasing speed by: choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters choosing the writing implement that is best suited for a task. Aim for a pen license if not yet achieved</p>						
Guided Reading	Whole class text: Beetle Boy 24/25 Beetle Boy Themes	Whole class text: Beetle Boy 24/25 Beetle Boy Themes Circuses	Whole class text: Beetle Boy 24/25 Beetle Queen Themes Islands/Leprosy	Whole class text: Beetle Queen 24/25 Beetle Queen Themes Nigeria	Whole class text: Beetle Queen 24/25 Battle of the beetles Themes	Whole class text: Beetle Queen 24/25 Battle of the beetles Themes The Blitz	



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Class		5		Teacher		Miss Zoe Douthwaite	
	Antarctic Explorers One Direction and Girls Aloud Brazil Changing materials Children's Classics Vol 1 Children's Classics Vol 2 Children's Classics Peter Pan	Disney Energy/forces Equality Frank Cottrell Boyce Great openings Christmas	Kate DiCamillo Life Cycles World Leaders Michael Morpurgo Ancient Greece	Notable People Vol 1 Notable People Vol 2 Novels Volume 1 Picture Books Volume 1 Poetry Volume 1	Picture Books Volume 2 Poetry Volume 2 Rainforests Sia Songs Space	The Battle of Britain Novels Volume 2 Songs from musicals	
Class Novel	Beetle Boy – MG Leonard	<i>Secret War Diary</i> –	War Horse – Michael Morpurgo	George's Secret Key to the Universe – Christophe Galfard, Lucy Hawking, Steven Hawking	Trash – Andy Mulligan	Secrets of a Sun King – Emma Carroll	
Maths	Number (Place value) Number (addition and subtraction)	Number (multiplication and division) Number (Fractions)	Number (multiplication and division) Number (Fractions)	Number (Decimals and percentages) Measurement (Perimeter and area) Statistics	Geometry (shape) Geometry (Position and direction) Number (Decimals)	Measurement (Converting units) Measurement (Volume)	



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<p>Computing and E-Safety.</p> <p>Don't do refresher in coding.</p> <p>End of unit quizzes</p> <p>teach computing.org</p>	<p>Online safety & digital citizenship</p> <p>Self-image and identity Lesson 1 – Copy, modify, alter Lesson 2 – Creating a digital avatar Lesson 3 – Photos online</p> <p>Online relationships Lesson 1 – Strangers online Lesson 2 – Emojis Lesson 3 – Our communities</p>	<p>Computing systems and networks – Systems and searching</p> <p>To explain that computers can be connected together to form systems</p> <p>To recognise the role of computer systems in our lives</p> <p>To identify how to use a search engine</p> <p>To describe how search engines select results</p> <p>To explain how search results are ranked</p>	<p>Block coding - Speed, direction and coordinates</p> <p>To set values in code to control the speed of an object.</p> <p>To create a simple game where the object's position on the screen is controlled by making changes to its co-ordinates.</p>	<p>Online safety & digital citizenship</p> <p>Managing online information Lesson 1 – Trustworthy content Lesson 2 – Targeted adverts Lesson 3 – Assessing online information</p> <p>Health, wellbeing and lifestyle Lesson 1 – The pros and cons of being online Lesson 2 – Looking after our mental health Lesson 3 – Spending money in games</p>	<p>Block coding - Random numbers and simulations</p> <p>To write code for a game that uses random numbers to move objects in different directions.</p> <p>To use random numbers in combination with variables and conditional hit events to create a simple game.</p>	<p>Online safety & digital citizenship</p> <p>Privacy & Security Lesson 1 – Developing passwords Lesson 2 – Our data online Lesson 3 – App permissions</p> <p>Copyright & Ownership Lesson 1 – Using online content Lesson 2 – Google SafeSearch Lesson 3 – Copyright rules</p>	



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		To recognise why the order of results is important, and to whom					
Design & Technology	Mechanical Systems – Pop-up book.	Structures - Bridges	Textiles – Making a stuffed toy.	Food – What could be healthier?	Digital World – Monitoring devices	Electrical System - Doodlers	.
Art	<u>2D - Charcoal</u> Charcoal with light and shadow. (WW2). Pupils will create a self-portrait based on the work of Kathe Kollwits . Objective - To master the skills of creating art using charcoal. <u>Paint – watercolour</u> Topic extension – to create the self-portraits with watercolours.		<u>3D – Modrock and Craft</u>		<u>Photography</u> Photography topic using ipads and apps.		
Music	Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Improvise and compose music for a range of purposes using the inter-related dimensions of music Listen with attention to detail and recall sounds with increasing aural memory Use and understand staff and other musical notations Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. Develop an understanding of the history of music.						



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	Add videos at the beginning and end of the year to staff drive to show progress.					
	Samba					
P.E.	<p>Use running, jumping, throwing and catching in isolation and in combination Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] Perform dances using a range of movement patterns Take part in outdoor and adventurous activity challenges both individually and within a team Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p>					
	Tag rugby	Dance	OAA	Netball/Swimming	Tennis/Swimming	Athletics/Swimming
M.F.L French	Phonetics lessons 3- core vocabulary unit (C) & Do you have a pet? (I)	What is the Date? (I)	The Weather (I)	Habitats or Romans (I)	Olympics (I)	Clothes (I)
R.E.	To plan in line with the Bradford Agreed Syllabus – Believing and Belonging.					
	<p>Why are some journeys and places special?</p> <p>Q1. What is it like to visit the Western Wall if you are Jewish? Q2. What is it like to visit Makkah if you are Muslim? Q3. Which places or journeys are special to Christians, and why?</p>	<p>What values are shown in codes for living?</p> <p>To think about the idea of a code for living. To understand that there are different religious beliefs.</p>	<p>Should we forgive others?</p> <p>Identify and show understanding of some reasons why it is hard to 'make up' or apologise in a conflict.</p>	<p>What do Christians believe about the old and new covenants?</p> <p>Q1. What do we understand about the word 'covenant'? Q2. Why is Abraham important to Christians? Q3. What do we know about the prophets and leaders from the Old Testament?</p>		



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		<p>Q4. What do Sikhs consider more important than pilgrimage? Q5. Why are some places special to more than one religion?</p>	<p>To think carefully about the Christian ideas of values. To begin to understand that the impact of our values can make people happy or unhappy. To describe aspects of the life and teachings of Prophet Mohammed and how he has influenced the lives of Muslims. To think carefully about the Jewish ideas of values. To understand the value of peace.</p>	<p>Explain and apply their own ideas about Jesus' teaching about forgiveness and reconciliation. Suggest reasons for the importance of forgiveness and confession in Christian communities. Discuss and give examples of how some modern individuals have faced the challenge of forgiveness.</p>	<p>Q4. What do Jews and Muslims believe about these leaders from writings in the Torah and the Quran? Q5. What do these three faiths share and where do they differ? Q6. What do we know about Moses, the escape from slavery and the Ten Commandments? Why is Moses important to Christians and Jews? Q7. Why is King David important to Jews and Christians? Q8. What do the stories of Jesus' birth tell us about Christian beliefs about him? What does 'incarnation' mean to Christians.</p>		
P.S.H.C.E.	<p>Me and my Relationships Collaboration Challenge! Give and take Communication</p>	<p>Valuing Difference Qualities of friendship Kind conversations Happy being me</p>	<p>Keeping Safe Spot bullying Play, like, share Decision dilemmas Ella's diary dilemma</p>	<p>Rights and Respect What's the story? Fact or opinion? Mo makes a difference</p>	<p>Being my Best It all adds up! Different skills My school community</p>	<p>Growing and Changing How are they feeling? Taking notice of our feelings</p>	



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	How good a friend are you? Relationship cake recipe Our emotional needs Being assertive	The land of the Red People Is it true? Stop, start, stereotypes It could happen to anyone	Vaping: healthy or unhealthy? Would you risk it? 'Thinking' about habits Drugs: true or false? Smoking: what is normal?	Rights, respect and duties Spending wisely Lend us a fiver! Local councils	Independence and responsibility Star qualities? Basic first aid, including Sepsis Awareness	Dear Ash Growing up and changing bodies Changing bodies and feelings Help! I'm a teenager - get me out of here! Dear Hetty	
SRE	Stereotypes, discrimination and prejudice (Including tackling homophobia) Stereotyping, including gender stereotyping Prejudice and discrimination and how this can make people feel						
F.B.V	Five British Values taught through assembly: Tolerance Rule of law Democracy Mutual Respect. Individual liberty						
Enrichment	Planting in the park. PSHCE visitor – friendships	Paint pebbles for the cenotaph. Walk to the cenotaph and the war graves Christmas Sparkle	Science Week	Swimming lessons Paint pebbles for Easter. Visit to Murton Park – WW2 day.	North American buffet Swimming lessons	French Day Sports Day Transition Day Bikeability	



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		Carols around the tree				Swimming lessons
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