

Communication, Language & Literacy

Text:

People Who Help Us
Emergency Services (non-fiction)
Super Daisy
10 Little Superheroes
My Mum's a superhero

Songs & Rhymes:

Daily nursery rhymes - sung as a group.
Counting forward focus nursery rhymes -
1,2,3,4,5 once I caught a fish

Phonics: Oral blending and segmenting
through songs, games and teacher led
activities.

Progression of sounds: v w y z qu ch -
Teach children to identify initial sounds
of words and objects.

Sequencing stories: first, next last.
Connecting ideas using conjunctions such
as 'and'.

Environmental Print: familiar logos of
shops, brands & media.

Creative Development

Explore: Creating superhero badges using
clay and imprinting designs
Using different tools in the creative
area.
Printing designs on fabric for our
superhero capes

Music: Copies basic actions and begins
to learn short dance routines
Watches dances and
performances
Able to name a wide variety of
instruments (drum,
tambourine, maraca, triangle)
Plays a given instrument to a
simple beat.

Physical Development

Gross motor skills - Games

Start taking part in some group activities which they make up
for themselves, or in teams

Fine motor- Dough Disco- children to learn the names of the
fingers and use the different fingers to dance at the Dough
Disco.

Forming letters using the correct formation.

Outdoors: Movement to make our bodies warm, recognising
changes in the body when we exercise. Transporting and
building with the big equipment outside.

Using the big chinks, paint brushes, streamers to make big
movements with our shoulders and arms.

Nursery- Superheroes

Knowledge & Understanding of the World

PHSE:

- Able to say who they are and who they live with (PSHE)
- Can talk about any pets they may have (PSHE)
- Can talk about some members of their family (PSHE)
- Comments on experiences in their own life (PSHE)

Talk about key roles people have in society both in the present
and past. Name and describe people who are familiar to them
within their community e.g., police, fire service, doctors,
dentist.
Explore different forces.

Key Dates:

- May Day (6th May)

Mathematics:

Solve real world mathematical problems
up to 3.

Experiments with own symbols and marks
as well as numerals.

Verbally rote count to 10 Number
Patterns

Extend and create simple 'ABAB'
patterns.

Spotting and exploring errors in repeating
patterns.

Shape and Space

• Make comparisons between objects
relating to size, length,

Personal, Social, Emotional Development.

Speaking to others confidently

Taking account of one another's ideas
about how to organise their activity .

Talking about own ideas .

Being able to say which activities they like
more than others .

Being able to say what they are good at.

Beginning to solve conflict with others.