

Russell Hall Primary School – Long Term Planning



Class	ONE	Teacher	L Reilly
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	What is my history? History of myself Special events Children in the past		How have toys changed? To discuss how toys have changed and recognise and sort toys from the past to the present.		What is a Monarch? Identifying today's monarch and study a monarch (King Charles) on a timeline	
Geography	My Local Area School grounds and local area		The United Kingdom Four countries of the UK and their capital cities		Weather Seasons and weather changes	
Science	<u>MATERIALS</u> Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.	<u>SEASONAL CHANGES</u> Observe changes across the four seasons; Observe and describe weather associated with the seasons and how day length varies.	<u>ANIMALS</u> Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals	<u>PLANTS</u> - Identify and name a variety of plants (including trees) and describe the basic structure of flowering plants.	<u>HUMANS</u> Identify, name, draw and label the basic parts of the human body . Understand the function of body parts including vital internal organs.	<u>SENSES</u> Investigate the function of those body parts relating to the 5 senses. Look at the lives of people without some of their senses.
Writing Genre	<u>Little Red Riding Hood</u> Labels and captions <u>The Last Stop on Market Street</u> Narrative Character Description (Grandma)	<u>Owl Babies</u> Narrative Film (Literacy Shed) Letter <u>and Tango makes Three</u> Non-fiction Fact sheet about penguins	<u>The Big Book of Blooms</u> Non-Chronological Report/Information Text Report <u>The Smartest Giant in Town</u> Instructions – How to dress smartly Instructions	<u>There's a Tiger in The Garden</u> Narrative – familiar setting Character Description <u>A house that once was</u> Narrative Narrative -familiar setting.	<u>Paddington at the Palace</u> Write in role/diary <u>The Queen's Hat</u> Recount (as the Queen)	<u>Peculiar Pets</u> Poetry Pattern and Rhyme Description in poetry <u>The Day the crayons quit</u> Narrative Letter (to new teacher asking about Year 2)

Maths	Place Value (>10) Addition & Subtraction (>10)	3D shape Place Value (>20)	Place Value (>50) Multiples of 2, 5 & 10	Measures weight/capacity length/height	Multiplication & Division Fractions	Geometry Position & Direction Place value (>100) Money
Computing	Online safety & digital citizenship Self-image and identity Lesson 1 – Feeling sad, uncomfortable, embarrassed or upset Lesson 2 – Mapping our mood Lesson 3 – My trusted adults Online relationships Lesson 1 – Asking permission Lesson 2 – Communicating with technology Lesson 3 – Being kind and considerate		Computing systems and networks – Technology around us To identify technology To identify a computer and its main parts To use a mouse in different ways To use a keyboard to type on a computer To use the keyboard to edit text To create rules for using technology responsibly	Block coding - On the move To give instructions to make objects on the screen move when the program starts. To write a computer program where objects move when they are clicked on.	Online safety & digital citizenship Managing online information Lesson 1 - Devices and the internet Lesson 2 - Finding information Lesson 3 – Real or make-believe? Health, wellbeing and lifestyle Lesson 1 - Being healthy with technology Lesson 2 - Technology rules Lesson 3 – Following the rules	Block coding - Simple inputs To combine start events and click events in code to create a simple game. To combine start events and click events to program an animated scene.
E-safety/Digital Citizenship	Staying Safe	Cyber Bullying	Being responsible online	Staying safe	Research	Being responsible
Design & Technology		Structures: Baby Bears chair	Food: A balanced diet	Mechanisms: Making a moving animal (alternative theme)	Textiles: Pouches	Mechanisms: Fairground wheel
Art	Junk modelling	Ready mix paint	Weaving	Pencil crayons	Weights of lines	Junk modelling
Music	CHARANGA Hey You	CHARANGA Rhythm In The Way We Walk and Banana Rap	CHARANGA In The Groove	CHARANGA Round and Round	CHARANGA Your Imagination	CHARANGA Reflect, Rewind and Replay

RE	<p><u>Which books and stories are special?</u> Talk about books which are special to them and books which are special to religious believers. Notice how some books are special to religious believers, and talk about how they are treated. Recall and talk about some religious stories. Respond to questions about the meanings of stories</p>	<p><u>How do we celebrate special events?</u> Name some celebrations and talk about how these are celebrated. Talk about their experiences and feelings connected to celebrations or customs. Notice what happens and respond to questions about the meanings of religious celebrations.</p>	<p><u>What does it mean to belong to a church or mosque?</u> Talk about places of worship and the objects and symbols they might see. Notice what happens in special places or on special occasions and respond to questions about this.</p>	<p><u>How and why do we care for others?</u> Recall and talk about some religious stories. Respond to questions about stories. Respond with ideas about how to care for others</p>	<p><u>Who brought messages about God and what did they say?</u> Recall and name some of the early figures in the Old Testament, retelling stories and talking about figures. Retell, respond to questions and suggest meanings for stories. Talk about how Christians believe Jesus is special and call him the 'Son of God'.</p>	
PSHCE	<p>Me and my Relationships Why we have classroom rules How are you listening? Thinking about feelings Our feelings Feelings and bodies Good friends</p>	<p>Valuing Difference Same or different? Unkind, tease or bully? Harold's school rules It's not fair! Who are our special people? Our special people balloons</p>	<p>Keeping Safe Super sleep Who can help? (1) Good or bad touches? Sharing pictures What could Harold do? Harold loses Geoffrey</p>	<p>Rights and Respect Harold has a bad day Around and about the school Taking care of something Harold's money How should we look after our money? Basic first aid</p>	<p>Being my Best I can eat a rainbow Eat well Harold's wash and brush up Catch it! Bin it! Kill it! Harold learns to ride his bike Pass on the praise!</p>	<p>Growing and Changing Healthy me Then and now Taking care of a baby Who can help? (2) Surprises and secrets Keeping privates private</p>
Enrichment		Autumn walk Russell Park Thornton Hall Park Visit	Toy Museum in role play	Return to the Park – What has changed ?	Buckingham Palace (ROLE PLAY)	Animal Farm visit (in school) SPORTS DAY with parents