

Literacy

- The Trouble with Tadpoles
- The Gruffalo
- What the Ladybird heard
- Do you love bugs? (non-fiction)
- Correctly sequence a story or event using pictures and/or captions.
- Make simple, plausible suggestions about what will happen next in a book they are reading.
- Know the difference between different types of texts (fiction, nonfiction, poetry)
- Make inferences to answer a question beginning 'Why do you think...?' in a picture book that has been read to them, where answer is clearly signposted.
- Continue to build on knowledge of letter sounds to build words in writing.
- Use writing in play.

Expressive Arts and Design

- Representing our own ideas, thoughts and feelings through design and technology.
- Introduced to clay, exploring and manipulating.
- Creating a small mini-beast looking carefully at detail and size.
- Use different techniques for joining materials.
- Continue to use instruments to make music and focus on tempo, rhythm and beat - relating this to syllables in words

Understanding the world

Chronology:

- Recount an event, orally, pictorial and/or with captions.

Enquiry

- Talk about key roles people have in society both in the present and past.

Respect

- Animals and know how to care for an animal/pets.

Summer 1

Animals around the world

Personal, Social and Emotional Development

- Can talk about their own abilities positively.
- Confident to try new activities.
- Is able to wait for what he/she wants and control immediate impulses when appropriate.
- Healthy Eating
- Know and talk about the different factors that support overall health and wellbeing.
- Road safety

Mathematics

- Build numbers beyond 10
- Count patterns beyond 10
- Spatial reasoning 1
- Match, rotate, manipulate
- First, then, now
- Adding more
- Taking away
- Spatial reasoning 2
- Compose and decompose

Communication and Language

- Use language to reason.
- Listen and understand instructions while busy with another task.
- Makes comments about what he/she has heard and asks questions to clarify understanding.

Physical Development

- Kicking/passing/ rolling
- To begin to show accuracy and care when drawing.
- To hold a pencil effectively in preparation for fluent writing- using the tripod grip.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
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