

## Literacy

. Can copy or write their own name

•Writes for a range of purposes i.e. shopping list, letter, a picture (not always using correct letters.)

Daily singing of nursery rhymes and simple songs.  
Focus on oral blending and segmenting through games and teacher led activities

• Uses pens/ pencils/ paintbrushes with developing tripod grip.

## Understanding the world

### Chronology:

•Order experiences in relation to themselves and others, including stories.

### Natural World:

### Enquiry

. Describe features of objects, people, places at different times and make comparisons.

### Respect:

• To identify familiar people within society e.g. firefighters, police officers, nurses.

## Mathematics

Pattern six - making our own pattern.

Counting 5 - show me five.

Counting 6 - stop + 1,2,3,4,5,

Comparison 3 - match, sort, compare

## Communication and Language

•Following two part instruction.

• Retelling a story or event

• Using some positional language.

•Speaking in four to six words sentences.

# Summer 2

Under the sea and Superheroes



## Expressive Arts and Design

• Creating superhero badges using clay and imprinting designs

• Using different tools in the creative area

• Printing designs on fabric for our superhero capes

• Copies basic actions and begins to learn short dance routines

• Watches dances and performances

## Personal, Social and Emotional Development

• Taking account of one another's ideas about how to organise their activity

• Talking about own ideas

• Being able to say which activities they like more than others

• Being able to say what they are good at

Increasingly follow rules, understand why they are important and do not always need an adult to remind them of a rule.

Play with one or more children, extending and elaborating play ideas

## Physical Development

•kicking passing rolling a ball.

. Forming letters using correct formation.

. Simple games adapting the rule and scoring

. Using scissors , pencils and paint brushes correctly.