



Russell Hall Primary School Long-term planning. 2025-2026

Class	3	Teacher	Miss Douthwaite
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	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
History	Who first lived in Britain? A study of Stone Age to Bronze Age in Britain and identify the changes that took place.		Why did the Roman's want to invade Britain? A study of the Roman Empire and its impact upon Britain.		How do we know about the Ancient Egyptians? A study of Ancient Egyptian Civilization and their achievements.	
Geography	France A European location Comparing locations		Our World Northern & Southern Hemisphere, Longitude and latitude, Tropics of Cancer & Capricorn Arctic & Antarctic Circle Climate		Amazon Rainforest Countries in South America Features of rainforests	
Science	Animals, inc humans Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food – they get nutrition from what they eat.	Rocks Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when	Forces Compare how things move on different surfaces. Notice that some forces need contact between two objects, but magnetic forces can act at a distance.	Plants Identify and describe the functions of different parts of flowering plants: roots; stem/trunk; leaves; and flowers. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Investigate the way in which water is transported within plants.	Light Recognise that they need light in order to see things, and that dark is the absence of light. Notice that light is reflected from surfaces. Recognise that light from the sun can be	



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	<p>Identify that humans and some other animals have skeletons and muscles for support, protection and movement.</p>	<p>things that have lived are trapped within rock.</p> <p>Recognise that soils are made from rocks and organic matter.</p>	<p>Observe how magnets attract or repel each other and attract some materials and not others.</p> <p>Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.</p> <p>Describe magnets as having two poles.</p> <p>Predict whether two magnets will attract or repel each other, depending on which poles are facing.</p>	<p>Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p>	<p>dangerous and that there are ways to protect their eyes.</p> <p>Recognise that shadows are formed when the light from a light source is blocked by an opaque object.</p> <p>Find patterns in the way that the size of shadows change.</p>



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Writing	Stone Age Boy Historical fiction Historical fiction	Leon and The Place Between Fiction Fantasy story 1. Narrative – openings	Song of the Dolphin Boy Fiction Persuasive Letter WAGOLL of a leaflet – European location Non-fiction Persuasive leaflet	Julius Caesar Non-chronological report (Romans) The Shirt Machine Film unit (The Literacy Shed) Explanation text	Oliver Twist Fiction Character description The Tyger Poetry Description in poetry and imagery	Egyptian Cinderella Fairy Tale The Wild Robot Science Fiction Narrative linked to change and transition	
	Little People Big Dreams Rosa Parks Non-fiction Biography						
Grammar and Punctuation across the year							
Word Structure		Sentence structure	Text Structure	Punctuation	Vocabulary		
Formation of nouns using a range of prefixes , such as <i>super-</i> , <i>anti-</i> , <i>auto-</i>		Expressing time and cause using conjunctions (e.g. when, before, after, while, because), adverbs (e.g. then, next, soon, so) or prepositions (e.g. before, after, during, in, because of)	Introduction to paragraphs as a way to group related material Headings and sub- headings to aid presentation	To use inverted commas to punctuate direct speech Embed apostrophes to mark contracted forms in spelling	word family conjunction adverb preposition direct speech speech marks prefix consonant vowel clause suffixes subordinate clause		
Word families based on common words - to consolidate the understanding of adding suffixes to root words							



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	Use of the determiners <i>a</i> or <i>an</i> according to whether the next word begins with a consonant or vowel (e.g. <i>a</i> rock, <i>an</i> open box)		Embed commas to separate items in a list		pronouns		
	To learn irregular tense changes e.g.; go, went		Use of the perfect form of verbs to mark relationships of time and cause (e.g. I have written it down so we can check what he said.)				
	Embed the use of the suffixes – <i>est</i> to form comparison of adjectives and adverbs						
Handwriting	<p><i>Pupils should be taught to:</i></p> <p><i>Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined</i></p> <p><i>Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].</i></p> <p>Aut 1 - Refine and consolidate pre-cursive based on assessment from the end of Y2.</p> <p>Aut 2 - Bottom joins ai ar au aw ay ch ck er ew ff ir kn ll qu sh th ur</p>						



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	<p><i>Spr 1 - Bottom to c shaped joins as ea ed ng ss igh ing squ</i> <i>Spr 2 - Bottom to e joins ae be de ee fe ge ie pe se ue</i> <i>Sum 1 - Top e joins oe re ve we ere ure</i> <i>Sum 2 - Top joins oa oo oh oi on op or ou ov ow oy wh</i></p>					
Guided Reading	<p>Whole class text: The Worst Witch</p> <p>Themes Anne Fine Children's Classics Vol 1 Colours Prehistoric Britain Keeping Healthy Different Cultures</p>	<p>Whole class text: The Sheep Pig</p> <p>Themes Disney Songs Children's Classics Vol 2 Rocks and Fossils Hearing Impairment Internet Safety Dick King Smith</p>	<p>Whole class text: Charlotte's Web</p> <p>Themes Lighthouses Monsters Notable People Vol 2 Novels Volume 1 Romans Forces</p>	<p>Whole class text: Matilda</p> <p>Themes Philip Reeves and Sarah McIntyre Picture Books Volume 1 Picture Books Volume 2 Plants Weather Towns, Cities and Villages</p>	<p>Whole class text: Iron Man/Iron Woman</p> <p>Themes Roald Dahl Light and Shadows Ancient Egypt Poetry Volume 1 Poetry Volume 2 Songs</p>	<p>Whole class text: The Lion, the Witch and the Wardrobe</p> <p>Themes Notable People Vol 1 Rainforest Novels Volume 2 Spiders Songs from Musicals</p>
Class Novel	The Worst Witch	The Sheep Pig	Charlotte's Web	Matilda	Iron Man/Iron Woman	The Lion, the Witch and the Wardrobe
Maths	<p>Number (Place value)</p> <p>Number (addition and subtraction)</p>	<p>Number (multiplication and division)</p>	<p>Number (multiplication and division)</p>	<p>Number (Fractions)</p> <p>Measurement (mass and capacity)</p>	<p>Number (Fractions)</p> <p>Measurement (Money)</p>	<p>Geometry (shape)</p> <p>Statistics</p>



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			Measurement (length and perimeter)		Measurement (Time)		
Computing and E-Safety.	Online safety & digital citizenship Self-image and identity Lesson 1 – Avatars Lesson 2 – Usernames online Lesson 3 – Changing identity online Online relationships Lesson 1 – Sharing information online	Computing systems and networks – Connecting computers To explain how digital devices function To identify input and output devices To recognise how digital devices can change the way that we work To explain how a computer network can be used to share information To explore how digital devices can be	Block coding - Sequence and animation To create a program that uses sequences for two different objects moving on the screen. To write code that uses a timer to create a sequence of events.	Online safety & digital citizenship Managing online information Lesson 1 – Autocomplete Lesson 2 – Facts, opinions and beliefs Lesson 3 – Preferences Health, wellbeing and lifestyle Lesson 1 – Activities in my day Lesson 2 – Spending time and positive activities Lesson 3 – Age ratings	Block coding - Conditional events To use conditional hit events to control the movement of an object on the screen. To program a simple game where conditional events are used to check whether objects have collided.	Online safety & digital citizenship Privacy & Security Lesson 1 – Keeping passwords private Lesson 2 – Reporting and blocking Lesson 3 – Collecting data Copyright & Ownership Lesson 1 – My digital work Lesson 2 – Saving my digital work part 1 Lesson 3 – Saving my digital work part 2	



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Class		3		Teacher		Miss Douthwaite	
	Lesson 2 – Hurtful situations online Lesson 3 – Permission and sharing	connected To recognise the physical components of a network					
Design & Technology	Structures: Constructing a castle	Food: Eating seasonally	Electrical systems: Electric poster	Textiles: Cross-stitch and appliqué	Mechanical systems: Pneumatic toys	Digital world: Electronic charm.	
Art	Cave Art Pencil skills <ul style="list-style-type: none"> making marks with different pencils shading with different pencils practise and refine the skills mentioned in Y2 in different pencils general sketching using multiple pencils on one piece Oil Pastel <ul style="list-style-type: none"> Heavy Pressure Blending Light pressure blending Colour mixing Stippling Scumbling 		Self-portraits Digital art <ul style="list-style-type: none"> Become familiar with PaintZ app Use the: brush, pencil, fill and spray can tool. Select colours and shades Create shapes and lines Use the eraser and select tool Effectively use a range of tools and techniques to create self-portraits. Oil pastels <ul style="list-style-type: none"> Tinting 		Mummification Ready Mix <ul style="list-style-type: none"> Revision of previous skills taught in KS1 Adding texture Dry brushing Sgraffito Experiment with creating mood with colour. Papier Mache sculpture <ul style="list-style-type: none"> making pulp newspaper papier Mache using a frame (balloons, bottles etc) 		



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	<ul style="list-style-type: none"> Sgraffito 		<ul style="list-style-type: none"> Reverse drawing Adding texture using materials underneath the page Sgraffito Scumbling Cross hatching Dry blending 		<ul style="list-style-type: none"> adding colour and detail 		
Music	Let Your Spirit Fly	Glockenspiel Stage	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay	
P.E.	Lesson 1: Look, Run, Avoid Lesson 2: Agility Balance	Lesson 1: Jump, Shape, Create Lesson 2: Hands, Feet, Equipment	Lesson 1: Inspire, Create Perform Lesson 2: Dual, Win, Lose	Lesson 1: Fair, Share, Dare Lesson 2: Pass, Position, Patience	Lesson 1: Strike, React, Rally Lesson 2: Accuracy, Power, Distance	Lesson 1: Run, Jump, Throw Lesson 2: React, Roll, Retrieve	
M.F.L French	Phonetics lesson 1-core vocabulary unit (C) and I'm learning French Early Language Unit (E)	Seasons (E)	Musical Instruments (E).	Fruits or Vegetables (E).	Ice-Creams (E)	Ancient Britain (E)/Little Red Riding Hood (E).	
R.E.	How do Jews remember God's covenant with Abraham and Moses?		What is Spirituality and how do people experience this?	What do Christians believe about a good life?	What do the creation stories tell us?	Who can inspire us?	
P.S.H.C.E. Scarf:	Being a good friend	Celebrating Families	Looking after my body and mind	Keeping Safe	Becoming a Global Citizen	Growing up	



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	Text - The Hundred Dresses	Texts - On A Magical Do Nothing Day Ruby's Worry	Texts - On A Magical Do Nothing Day Ruby's Worry No Money Day Faruq and the Wiri Wiri	Texts - On a Magical Do Nothing Day Ruby's Worry	Texts - On a Magical Do-Nothing Day No Money Day Faruq and the Wiri Wiri	Text - Ossiri and the Bala Mengro	
My Happy Minds:	Meet your brain	Celebrate	Appreciate	Relate	Engage	Consolidate	
SRE	Identity, society and equality: celebrating difference <ul style="list-style-type: none"> ● Pupils learn about valuing the similarities and differences between themselves and others ● Pupils learn about what is meant by community ● Pupils learn about belonging to groups 						
F.B.V	Five British Values taught through assembly: Tolerance Rule of law Democracy Mutual Respect. Individual liberty						



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Enrichment	Harvest Festival	Christmas Sparkle Carols around the tree	Science Week			French Day Sports Day Transition Day
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