

# Russell Hall Primary School – Long Term Planning



<b>Class</b>	2	<b>Teacher</b>	Miss Goulden
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History</b>	<b>How do we know about the Great Fire of London?</b> Look at London and how people lived during the 17 <sup>th</sup> C. To study details of the fire and how we know about it. To look at improvements made following the fire.		<b>Who was Captain Cook and why was he important?</b> To identify why Captain Cook was a significant figure, where he travelled and what he studied and create a timeline of events.		<b>How has transport changed over time? How did we learn to fly?</b> Discuss how travel has changed and improved over time. Share stories of Bertha Benz and Harriet Quimby.	
<b>Geography</b>	<b>City Life</b> What is a city? London landmarks Comparing locations		<b>Continents &amp; Oceans</b> Identifying and name the 7 continents and 5 oceans of the world North & South Poles and equator		<b>Rio de Janeiro</b> Location in South America Climate Comparing locations	
<b>Science</b>	<b>Materials (2026 / 2027)</b> Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.		<b>Living things and their habitats (2026 / 2027)</b> Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify and name a variety of plants and animals in their habitats, including micro-habitats. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.		<b>Plants</b> Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	<b>Animals and Humans</b> Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Find out about the different animal groups.

<b>Writing Genre</b>	<p><b>Three Little Wolves and The Big Bad Pig</b> (Fiction) Recycled story/traditional tale with a twist.</p> <p><b>Ella, Queen of Jazz</b> (Non-fiction) Non-chronological report.</p>	<p><b>I Can Catch a Monster</b> (Fiction) Character description</p> <p><b>Polar Express</b> (Fiction) Instructions and letter to Santa</p>	<p><b>Fantastic Mr Fox</b> (Fiction) Writing in the role (diary entry)</p> <p><b>The Twits</b> (Fiction) Narrative (Characterisation)</p>	<p><b>Vlad and The Great Fire of London</b> Retelling of the story (historical fiction)</p> <p><b>Poetry</b> Fire poetry Historical fiction</p> <p><b>Poems</b> describing The Great Fire of London. Senses focus.</p>	<p><b>The Lighthouse Keeper's Lunch</b> (Fiction) Instructions for a disgusting sandwich.</p> <p><b>The Lighthouse (film from The Literacy Shed)</b> Film unit</p> <p><b>Suspense narrative</b> (retelling and question focus).</p>	<p><b>The Journey Home</b> (Fiction) Narrative (journey story).</p> <p><b>The Friendship Bench</b> (Fiction) Information text (all about me for new class teacher)</p>
<b>Guided Reading</b>	Little Wandle Letters and Sounds reading sessions.	Little Wandle Letters and Sounds reading sessions.	<p>Emperor's Egg by Martin Jenkins</p> <p>Somebody Swallowed Stanley by Sarah Roberts</p>	<p>Great Fire of London by Emma Adams</p> <p>The Queens Handbag by Steve Athony</p>	<p>The Storm Whale by Benji Davies</p> <p>The Pirates Next door by Jonny Duddle</p>	
<b>Maths</b>	Place Value Addition and Subtraction	Money Multiplication & Division	Multiplication & Division Statistics	Properties of shapes Fractions	Position and Direction Problem solving Length and Height	Time Weight/Volume and Temperature
<b>Computing</b>	<p><b>Online safety &amp; digital citizenship</b></p> <p>Self-image and identity Lesson 1 – What I want to look like online Lesson 2 – Risky situations online Lesson 3 – Giving advice</p> <p>Online relationships Lesson 1 – How to ask permission Lesson 2 – Consent Lesson 3 – Consent and sharing online</p>	<p><b>Computing systems and networks – IT around us</b></p> <p>To recognise the uses and features of information technology</p> <p>To identify the uses of information technology in the school</p> <p>To identify information technology beyond school</p>	<p><b>Block coding - Different sorts of inputs</b></p> <p>To write code that makes an object move around the screen and change direction when keys are pressed.</p> <p>To write code where different inputs can be used to make objects move and disappear.</p>	<p><b>Online safety &amp; digital citizenship</b></p> <p>Managing online information Lesson 1 – The main parts of a webpage Lesson 2 – Voice-activated searching Lesson 3 – True or not?</p> <p>Health, wellbeing and lifestyle Lesson 1 – Using technology</p>	<p><b>Block coding - Buttons and instructions</b></p> <p>To write code where buttons can be used to move an object around the screen.</p> <p>To write code for a simple game where buttons are used to move objects around and make it disappear.</p>	<p><b>Online safety &amp; digital citizenship</b></p> <p>Privacy &amp; Security Lesson 1 – Keeping things private Lesson 2 – Stronger passwords Lesson 3 – The internet at home</p> <p>Copyright &amp; Ownership Lesson 1 – Does it belong to me? Lesson 2 – Does it belong to them?</p>

		<p>To explain how information technology helps us</p> <p>To explain how to use information technology safely</p> <p>To recognise that choices are made when using information technology</p>		<p>Lesson 2 – Following our technology rules</p> <p>Lesson 3 – Family rules</p>		<p>Lesson 3 – Copying work and ownership</p>
<b>Design &amp; Technology</b>	Structures: Baby bears chairs.		Textiles: Pouches	Food: A balanced diet	Mechanisms: Making a moving monster	Mechanisms: Fairground wheel
<b>Art</b>	Foil sculpture		Shading	Chalk and pastels	Printing	
<b>Music</b>	CHARANGA – Listen and appraise/warm up songs/perform/compose					
	Hands, Feet, Heart	Ho Ho Ho	I wanna play in a band	Zootime	Friendship Song	Reflect, Rewind, Replay
	Style: South African	Style: Christmas, Motown	Style: Rock	Style: Reggae		Style: Western Classical
<b>PE</b>	Agility, balance, co-ordination	Throw, prepare, catch	Jump, create, shape	Duel, win, lose	Run, jump, throw	Target, control, combine
	Look, run, avoid	Hands, feet, equipment	Fare, share, dare	Inspire, create, perform	React, roll, retrieve	Send, receive, return
<b>RE</b>	How are symbols used to welcome new life?	How do Hindu stories help believers live their lives?	How and why do some people pray?	How do bible stories show God keeps his promises?	How can we make good choices?	What did Jesus teach and how did he live?
<b>PSHCE</b>	<p>The Girl Who Never Makes Mistakes</p> <p>1.I can explain why mistakes help my learning.</p> <p>2.I can tell you how I have learnt from my mistakes.</p>	<p>Ravi’s Roar</p> <p>1.I can explain that it is ok to feel all emotions.</p> <p>2.I can explain why it is important to reflect on how I manage my emotions.</p>	<p>Chicken Clicking</p> <p>1.I can tell you the benefits of going online.</p> <p>2.I can tell you how to recognise the dangers of being online.</p>	<p>Aliens Love Underpants</p> <p>1.I can say the names of the different parts of the body (including external genitalia) and the differences between boys and girls.</p> <p>2.I can tell you why pants are private.</p>	<p>The New Girl</p> <p>1.I can tell you the importance of my name and cultural identity.</p> <p>2.I can tell you what it means to be unique and why it is important to respect people’s differences.</p>	<p>Grandad’s Camper</p> <p>1.I can tell you some of the feelings associated with times of change and loss.</p> <p>2.I can tell you some strategies I have for dealing with times of change and loss.</p>

	<p>3.I can tell you how respecting myself and being kind to myself can help me to be happy.</p> <p>4.I can tell you what the word perseverance means.</p> <p>5.I can tell you what helps me to persevere</p>	<p>3.I can tell you what strategies help me to calm down.</p> <p>4.I can tell you what is fair/unfair, right/ wrong and kind/unkind.</p> <p>5.I can tell you why it is good that people are different.</p>	<p>3.I can tell you the rules and principles for keeping safe online.</p> <p>4.I can tell you how to report problems I have online.</p> <p>5.I can tell you the value of the things that I buy.</p>	<p>3.I can tell you what type of physical contact is acceptable/ comfortable/ unacceptable/ uncomfortable and how to respond if I am uncomfortable.</p> <p>4.I can tell you what I can do if I feel unsafe in variety of situations.</p> <p>5.I can tell you the difference between secrets and nice surprises and the importance of not keeping any secret that makes me feel uncomfortable or afraid</p>	<p>3.I can tell you some of the feelings associated with starting something new.</p> <p>4.I can tell you how I make others feel welcome.</p> <p>5.I can tell you how to judge who is a being a good friend.</p>	<p>3.I can tell you how I could get help if I or someone I care about was struggling with times of change or loss.</p> <p>4.I can tell you about some of the different relationships I have with people in my family and why they are important.</p> <p>5.I can tell you how helping others helps make me happy.</p>
<b>FBV</b>	Picture News	Picture News	Picture News	Making choices and decisions (Freedom to choose)	Promoting self-esteem and confidence.	Respect for the belief of others (tolerance and harmony)
<b>Enrichment</b>	Creation of Pudding Lane		Alex Fellows drama		Yorkshire Wildlife Park	